

LOCATING SETTLEMENTS ALONG THE COASTAL BEND

Students will locate various early settlements along the Gulf of Mexico.

Objectives (TEKS): **4.8 Geography** The student understands the location and patterns of settlement and the geographic factors that influence where people live. **4.11 Economics** The student understands the reasons for exploration and colonization. **7.8 Geography** The student uses geographic tools to collect, analyze, and interpret data. **HS History** The student will analyze the ways migration and immigration affect US demographic patterns. **HS World History** The student will locate places and regions of historical significance; analyze the effects of physical and human geographic factors on major historical events. **HS Geography** The student will prepare a map of political entities; interpret the distribution of political power.

Materials: copy of map (**Settlements along the Gulf of Mexico**) for each student, coloring pencils

Background: Several cultures lived around the Gulf of Mexico in the 1720's as the European countries were establishing colonies on land occupied by Native Americans.

Student activity: Students will note symbols for various cultures along the Gulf Coast in the 1700's - Native American (**arrowhead**), French (**fleur de lis**), Spanish (**castle**). They will color each designated region - Native American (green), French (blue) and Spain (red). Students will discuss why the settlements were located where they were.

Student product: Map (Settlements along the Gulf of Mexico) with designated regions to represent settlements of various cultures in the 1700's.

Closure: Display maps on bulletin board. Discuss what happened to the various cultural groups. Who are still in the region today?

Assessment/evaluation: Map of Gulf of Mexico in the 1720's. Criteria for grading should be announced at beginning of lesson.

Extension: Cartographic Connections: Improving Teaching through the Use of Historic Maps
<http://www.libraries.uta.edu/ccon/>

