



SCAVENGER HUNT

Students will explore the museum to find key artifacts, learn how they were used, where they came from, and why they were valuable.

Objectives (TEKS): **4.1 History.** The student understands the similarities and differences of the Native American groups in Texas before European exploration. **4.9 Geography** The student understands how people adapt to and modify their environment. **4.10 Economics** The student understands the basic economic patterns of early societies in Texas. **4.13. Economics** The student understands how Texas, the United States, and other parts of the world are economically interdependent. **4.20 Culture** The student understands the contributions of people of various racial, ethnic, and religious groups to Texas. **7.2 history** The student understands how individuals, events, and issues prior to the Texas Revolution shaped the history of Texas. **7.19 Culture** The student understands the concept of diversity within unity in Texas. **HS US History** The Student will interpret and use multiple sources of evidence. **HS World History** The student will identify ways archeologists analyze limited evidence.

Materials: list of artifacts to locate

Background: Objects (artifacts) tell the story of how people lived. Some artifacts were saved as mementos and are donated to a museum to preserve them. Other artifacts were discarded by their owners and found by archeologists.

Student activity: As students view exhibits in the Museum of the Coastal Bend, they will note and draw key artifacts.

Student product: Completed chart of artifacts found in the museum.

Closure: As a group, discuss why the listed artifacts are important in understanding the history of Victoria County.

Assessment/evaluation: Quality of completed list. Criteria should be stated at start, i.e. list at least 5 artifacts, etc.

SCAVENGER HUNT in the MUSEUM OF THE COASTAL BEND

ARTIFACT	DESCRIPTION	USE/FUNCTION	ORIGIN	VALUE	SKETCH
Ficas	Small hands, charm				
Beads	Glass beads, many colors				
Safe	Wood frame overlaid with iron sheets				
Hawk Bells	Similar to jingle bells				
Iron Cannon	Large guns that shoot iron balls				
Dividers	Brass pincher-like instrument; like a compass				
Olive Jar Pottery	Thick sherd; green outside, tan inside				